

# Barnwell School District 45

## ESSER I, II, and III Title I and Title II District Operations



### ESSER I

**Allocation:** \$947,799

#### Spending Categories

1. Any activity authorized by the ESEA of 1965, including the
  - a. Individuals with Disabilities Education Act,
  - b. Adult Education and Family Literacy Act,
  - c. Carl D. Perkins Career and Technical Education Act of 2006, and
  - d. subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Instructional Technology and Supplies for Students	\$492,921.63
Sanitation and Health Supplies, Instructional Technology for Classrooms	\$420,991.22
LEAP Week for High School	\$33,886.15

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## ESSER II

**Allocation:** \$3,769,295

Two additional categories added

New 13: School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

New 14: Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Required 20% set aside to address learning loss

**Ends September 2023**

Instructional Technology and Supplies for Students	\$96,781.52
Operation Supplies, Software for Attendance, and Transportation System, Staffing, and Training	\$397,103.56
STAR Academy	\$500,000.00
Sanitation and Cleaning Supplies	\$56,500.00
Facility Repairs, HVAC Installations, Oversight of Facility Projects	\$2,025,750.00
Social Emotional Screener	\$40,000.00
Interventionists and Summer Programs	\$653,159.92

## ESSER III

**Allocation:** \$8,465,300

Required 20% set aside to address learning loss

**Ends September 2024**

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## Title I 2022

**Projected Allocation:** \$1,125,174.28 (Based on 2021 Allocation)

The purpose of Title I is to provide opportunities for children to meet the challenging state performance standards.

This purpose is accomplished by such efforts as follows:

- providing an enriched and accelerated educational program,
- promoting reform through schoolwide programs or through additional services that increase the amount and quality of instructional time,
- ensuring the quality of instruction by providing staff in participating schools with substantial opportunities for professional development, and
- affording parents with meaningful opportunities to participate in the education of their children at home and at school.

### Schoolwide Programs

Barnwell Primary and Barnwell Elementary schools are designated as Schoolwide Programs. This means that all students in these two schools can benefit from Title I funding.

### Parent Involvement Policy

In support of strengthening student academic achievement, each school district receiving Title I, Part A funds jointly develops with and distributes to parents a written parent and family engagement policy that contains required information from the Elementary and Secondary Act (ESEA) of 1965. The parent and family engagement policy describes how the district will implement a number of specific parent and family engagement activities. If you would like to provide input on this policy, please contact Dr. Rachel Wall by email at [rwall@bsd45.net](mailto:rwall@bsd45.net).

The district will do the following:

- include parents on the Title I Planning Team and involve them in the development of the Title I plan and the process of school review and improvement. Each year the district requests for parents to participate on the Title I planning team.
- ensure that Title I schools carry out the parent and family engagement and parent notification requirements of the Title I legislation. Each year the district requires each Title I school to involve parents in parent and family engagement activities by allocating Title I funds for parent and family engagement activities, and the district will provide each school with a Title I newsletter for parents.
- provide training at the school and district levels to help and support schools in planning and implementing effective parent and family engagement activities that will improve student achievement and school performance. Each year the district provides materials to schools for planning and implementing effective parent and family engagement programs and activities, working with parents as equal partners, and building ties between parents and schools.
- provide training at the school and district levels to build the schools' and parents' capacity for strong parent and family engagement. The district provides materials and training resources for facilitators on planning and implementing helpful parent and family engagement activities.
- assist schools in organizing and combining Title I parent and family engagement activities with other parent and family programs such as Head Start, First Steps, and 4K to better prepare students for school.
- conduct Title I Parent and Family Engagement surveys each year to evaluate the district's and school's parent and family engagement policies and programs to increase parent participation and to identify reasons parents do not participate in the activities. The Office of Federal Programs is continuously requesting input

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from parents in order to plan for more effective parent and family engagement activities at both the district and school levels as well as to adjust our policies.

- explain Title I information about school and parent programs, meetings, and other activities in a way that parents can understand. The district provides translated documents to Title I schools, and, as required, oral translations for Title I information.
- ensure that Title I schools help parents understand topics such as the state and local academic assessments, the state's academic content standards, the achievement levels that students are expected to meet, and how to monitor their child's progress and work with their child's teachers. Each year schools host parent conferences and a Title I annual meeting to help parents understand the state's standards and assessments as well as the requirements of Title I. The district and school provide grades, attendance, and discipline referrals on the PowerSchool Parent Portal. This is linked on the website along with other resources.

### Curriculum and Assessments

Barnwell 45 provides a high-quality and rigorous curriculum based upon the state standards. This curriculum has been approved by the South Carolina Board of Education. Specific educational programs in each school are targeted to meet the identified needs of the children in the school. Fountas and Pinnell, Moby Max, iStation, Freckle, STAR Renaissance, Newsela, and USA Test Prep are a few of the many quality programs utilized by Barnwell 45 teachers.

Barnwell 45 administers all state required assessments to their students. In the fall kindergarten students are administered the Kindergarten Readiness Assessment (KRA), which is a readiness assessment for this group of students. Second graders are administered the CogAT and IOWA assessments during the fall. SC Ready and SC PASS assessments for grades three through eight are given in the spring and measure student performance on the state standards in English/language arts, math, and science.

Students in grades K-8 take the STAR Renaissance Assessment in both ELA and mathematics. This provides teachers with the reading and math proficient levels for each of their students. Students in their third year of high school will take assessments to measure college and career readiness. Further, End-of-Course Exams are administered in Algebra I, English II, U.S. History and Constitution, and Biology I. Additionally, any students enrolled in advanced placement courses will take the College Board's AP Exams for their specific course.

To monitor student progress throughout the year, teachers use common assessments along with district-made benchmarks.

### Parents Right to Know

As a parent, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the district to give you this information in a timely manner:

- whether the teacher is certified to teach the subjects and/or grade levels the teacher is teaching,
- whether the teacher's certificate is a waiver or substandard certificate,
- the teacher's academic major, graduate degrees, if any, and
- the teacher's certification area.

If you would like to receive this information, please contact Dr. Rachel Wall by email at [rwall@bsd45.net](mailto:rwall@bsd45.net).

### Parent Feedback

Barnwell District 45 is continually monitoring the implementation of its Title I plan and welcomes input from parents regarding its current and future plans. If you have comments or suggestions, please [click here to complete a brief form](#).

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Salaries (10 teaching positions, 4 aide positions, curriculum coach position, and supervisor position)	\$650,411.40
Employee Benefits	\$273,716.85
Purchased Services (software licenses and travel for professional development)	\$6,489.23
Supplies and Materials (parent night supplies, technology supplies, professional development materials and instructional materials)	\$116,640.79
Indirect Costs	\$77,916.01

## Title II 2022

**Projected Allocation:** \$96,137.77 (Based on 2021 Allocation)

Title II, Part A Improving Educator Quality State Grants were originally authorized as Eisenhower Professional Development and the Class Size Reduction programs.

The purpose of the Title II, Part A grant is as follows:

- to increase student achievement consistent with challenging state academic standards,
- to improve the quality and effectiveness of teachers, principals and other school leaders,
- to increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools, and
- to provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Salaries (1 teaching position)	\$50,783.00
Employee Benefits	\$27,149.55
Purchased Services (travel for professional development)	\$11,559.85
Indirect Costs	\$6,645.37

## Title III

**Projected Allocation:** \$4,000.00

Focus is on programs that help children develop proficiency in English and achieve in content areas.

These funds have historically been used to support tutors for our students and provide professional development. Our district is part of a consortium, so these funds do not flow directly through us. Colleton County is the lead district for Title III.

## Title IV

**Projected Allocation:** \$89,725.45

These funds support activities for well-rounded educational opportunities, activities to support safe and healthy students, and technology. Programs and activities can include STEM, Music, Art, Foreign Language, counseling

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services, safety, attendance interventions, and technology. Historically we have used these funds to support the purchase of technology, instructional materials, and books.

Focus on safety this year with DVRs, cameras and safety signage.

## **Title V**

**Projected Allocation:** \$40,756.55

These funds are intended to support student instruction. Historically we have used these funds to support the purchase of technology, instructional materials, and books.

Focus on purchasing new devices K-2. Previously used CARES funds for devices for students in grades 3-12.

## **District and School Reopening Plans 2021-2022**

- Face-to-face instruction, 5 days per week
- Traditional schedule
- Delivery mode for instruction will be modified for those experiencing quarantine or isolation orders
- Current safety measures will continue
- August 16, 2021 beginning of the school year

## **Stakeholder Feedback**

- What can we do to better serve our parents and community?
- What instructional supports do you see are needed?
- What area/s of focus for our Federal Projects, including Title I and ESSER II and III, do you feel would be beneficial?